Youth in Transition: Needs and Service Utilization

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Needs and services for transition-aged youth

- Adolescents with serious emotional disturbances in transition to adulthood have unique needs which have failed to be addressed in traditional mental health systems¹
 - These needs include employment, living situations, educational opportunities, and community-life adjustment²
- As youth approach adulthood they enter both a developmental transition (maturation) and an institutional transition (age and eligibility requirements for services)

Current study

- Data were collected as part of the evaluation of the Comprehensive Community Mental Health Services for Children and Their Families Program.
- Data were collected at intake into a mental health program and 6 months later.

System of Care: Agency Composition

- General SOC
 - Community providers:
 Outpatient, intensive, and crisis services, some wraparound planning
 - Mostly Medicaid (89%)
 - Youth served are younger:
 69% aged 13-15, 31%
 aged 16+
 - Gender evenly split: 50% males
- Connections
 - Juvenile Justice program: mental health and family support services, universal wraparound planning
 - Less Medicaid (59%)
 - Youth served are older: 51% aged 13-15, 49% aged 16+
 - Gender 69% male

Number of interviews completed

• Baseline interviews, n=331

		Age	
	5-12	13-15	<i>16</i> +
Connections	-	37	36
General SOC	154	72	32
Total	154	109	68

Child risk factors

Caregiver reported

	General SOC			Connections	
	5-12	13-15	<i>16</i> +	13-15	<i>16</i> +
Child history of substance use	.6%*	33%	50%	36%*	75%
Child has attempted suicide	8%*	34%	41%	16%*	29%
Child has run away	14%*	47%	41%	56%*	72%
Child has been sexually abused	24%*	40%	34%	30%	30%
Child has been physically abused	22%*	42%	36%	36%*	27%
Child sexually abusive to others	9%	7%	9%	14%	9%

^{*}p < .05, Chi-square tests

Davis, M. (2003). Addressing the needs of youth in transition to adulthood. Administration & Policy in Mental Healt 30(6), 495-509.

² Clark, H.B., Deschenes, N., & Jones, J. (2000). A framework for the development and operation of a transition system. In H.B. Clark & M. Davis (Eds.), Transition to adulthood: A resource for assisting young people with emotional or behavioral difficulties (pp. 29-51).

Family risk factors Caregiver reported

- No significant differences between age groups for:
 - History of domestic violence
 - History of family mental illness
 - History of psychiatric hospitalization of bio parents
 - History of criminal conviction of bio parents
 - History of substance use among bio family

Child functioning--CAFAS

(Child and Adolescent Functional Assessment Scale)

	Ge	General SOC			ctions
	5-12	13-15	<i>16</i> +	13-15	<i>16</i> +
Substance use subscale	0.2*	5	8	9*	20
Community role subscale	8*	10	13	24	27
Total problem score	114*	130	131	154	166

^{*} p < .05, ANOVA

No significant differences by age for:

- Home subscale
- School/work subscale
- Behavior toward others subscale
- Moods/emotions subscale
- Self-harm subscale
- Thinking subscale

Child functioning--BERS

(Behavioral and Emotional Rating Scale)

	General SOC			Connections	
	5-12	13-15	<i>16</i> +	13-15	<i>16</i> +
Affective strength	11.9*	10.7	12.1	10.6	11.5
School functioning	9.7*	8.4	9.0	8.4	7.9

^{*} p < .05, ANOVA

No significant differences by age for:

- Strength Quotient (Total score)
- Interpersonal strength
- Family involvement
- Intrapersonal strength

Substance use status

Youth reported (only interviewed 11 and older)

General SOC Connections 11-12 13-15 13-15 Youth ever used... 16+ *16*+ Alcohol 22%* 70% 74% 79%* 96% Cigarettes 64% 74% 82% 89% 38%* Marijuana 56% 65% 70%* 96% 17%* 11% 12%* Psychedelics 0%* 27% 41% Amphetamines 0% 8% 15% 3%* 41%

Educational status

Caregiver reported

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	Ge	General SOC			ctions	
	5-12	13-15	16+	13-15	16+	
Child in school at any time over last 6 months	99%*	88%	81%	97%*	78%	
Why was child not in school?						
"Good reasons" (i.e. in GED, home school)	100%	50%	25%	-	13%	
"Bad reasons" (i.e. expelled, refused, poor functioning)	-	50%	75%	100%	87%	

* p < .05, Chi-square test

Educational status

Caregiver reported
Out of the youth that are in school

	General SOC			Connections	
	5-12	13-15	<i>16</i> +	13-15	<i>16</i> +
Grade point average (4-point A through F scale; A=4, F=0)	2.3*	1.3	1.4	1.3	0.9

* p < .05, ANOVA

^{*} p < .05, Chi-square

Housing Caregiver reported

	General SOC			Connections	
Lived <u>at any time</u> , past 6 months	5-12	13-15	16+	13-15	16+
Living with parents or other similar	92%	86%	94%	92%	89%
Living in jail, hospital, or restrictive treatment	4%*	26%	31%	27%*	41%

* p < .05, Chi-square



Services received, 12 months prior to intake

Caregiver reported

	General SOC			Connections	
	5-12	13-15	<i>16</i> +	13-15	<i>16</i> +
Alcohol / substance use	1%*	9%	25%	24%*	44%
Inpatient hospitalization / residential	3%*	18%	25%	11%*	28%

* p < .05, Chi-square tests

- No significant differences by age for:
 - Outpatient therapy
 - School-based services
 - Day Treatment

Services received, Baseline to 6 months

	General SOC			Connections	
	5-12	13-15	16+	13-15	16+
Youth and/or your family received any services between baseline and 6 months	91%*	80%	79%	100%	95%

Services received, Baseline to 6 months

Caregiver reported

	G	General SOC			ctions
	5-12	13-15	16+	13-15	16+
Crisis stabilization	12%*	31%	18%	9%	5%
Inpatient hospitalization	2%*	4%	14%	4%	10%
Recreational activities	21%*	24%	7%	35%	30%
Independent living	0%*	7%	5%	0%	5%
Life skills training	2%*	2%	13%	0%	5%
Vocational training	0%*	0%	8%	0%	5%
Transition services	1%	2%	4%	0%	0%

* p < .05, Chi-square test

Services Received, Baseline to 6 months Caregiver reported

No significant differences by age for:

- · Family preservation
- · Medication
- · Group therapy
- Individual therapy
- Family therapy
- · Day treatment
- · Residential camp
- · Residential treatment
- · Therapeutic group home
- · Therapeutic foster care
- · Behavioral aide
- · Transition to adulthood
- · Caregiver/family support
- · Transportation services
- · Respite care
- · Flexible funds
- · Having Wraparound/ITC

Transition-related services

- Reports of transition-aged type services were rare, even for youth aged 16 and older
- Including families who reported receiving no services:

	General SOC	Connections
Life skills training	10%	5%
Vocational training	8%	5%
Independent living	7%	5%
Transition to adult services	4%	0%

Limitations

- Secondary data analysis--we only had access to the variables in this dataset. Other variables may have been more topical:
 - Employment
 - Community involvement
 - Vocational training
 - Plans for higher education

 - PregnancyParent education/training
 - Independent living skills
- · Service questions focus on the type of service rather than the way services were delivered

Conclusions

- · Juvenile Justice was more likely to serve transitionaged youth.
- Transition-aged youth have more severe problems with functioning, substance use, housing, and education.
- Transition-aged youth 16 and older at this system of care site are more likely to receive transition-related services.
- Transition-related services are still rare, even for youth 16 and older.
- The Community of Care data sets can provide useful information for planning for transition aged youth

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